



July 2009

DEPARTMENT OF EDUCATION
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 7

Test Date: March 2009
Code: 11911458
SAU: York School Department
School: York Middle School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF SCORES

Test Date: March 2009

Grade: 7

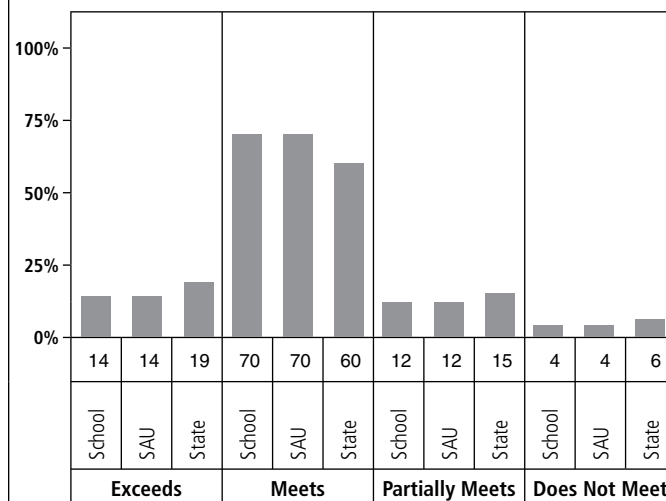
SAU: York School Department

School: York Middle School

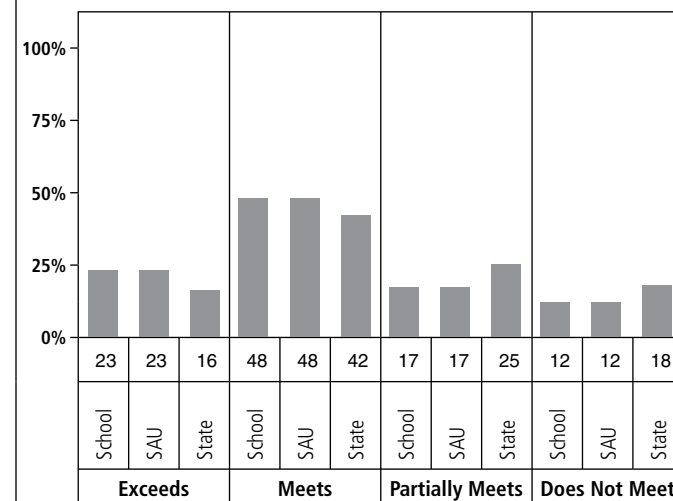
Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
ELA – Reading			
2006–2007	754	754	748
2007–2008	754	754	750
2008–2009	751	751	751
Cum. Avg.*	753	753	750
Mathematics			
2006–2007	752	752	742
2007–2008	754	753	743
2008–2009	749	749	745
Cum. Avg.*	752	751	743

ELA – READING



MATHEMATICS



*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009
Grade: 7
SAU: York School Department
School: York Middle School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
							ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	147	100	148	100	14446	100	146	100	147	100	14316	99	146	100	147	100	14322	99						
Ethnicity African American/Black	0	0	0	0	432	3	0	0	0	0	416	97	0	0	0	0	421	98						
American Indian or Native Alaskan	2	1	2	1	124	1	2	100	2	100	121	98	2	100	2	100	122	99						
Asian or Pacific Islander	3	2	3	2	260	2	3	100	3	100	255	98	3	100	3	100	259	100						
Hispanic	0	0	0	0	147	1	0	0	0	0	144	99	0	0	0	0	144	99						
Caucasian/White	142	97	143	97	13483	93	141	100	142	100	13380	99	141	100	142	100	13376	99						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Identified disability	27	18	28	19	2428	17	26	100	27	100	2391	99	26	100	27	100	2391	99						
Current LEP	1	1	1	1	334	2	1	100	1	100	318	95	1	100	1	100	328	98						
Economically disadvantaged	11	7	11	7	5498	38	11	100	11	100	5431	99	11	100	11	100	5436	99						
Migrant	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100						

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	120	82	120	81	11742	81	119	81	119	80	11754	81						
Identified disability (PET/IEP)	2	2	2	2	367	3	2	2	2	2	365	3						
LEP	1	1	1	1	168	1	1	1	1	1	169	1						
504 plan	5	4	5	4	183	2	5	4	5	4	187	2						
Participation with accommodations	26	18	27	18	2367	16	27	18	28	19	2366	16						
Identified disability (PET/IEP)	24	92	25	93	1819	77	24	89	25	89	1824	77						
LEP	0	0	0	0	143	6	0	0	0	0	154	7						
504 plan	0	0	0	0	84	4	0	0	0	0	80	3						
Other	2	8	2	7	358	15	3	11	3	11	346	15						
Participation through alternate assessment (PAAP)	0	0	0	0	205	1	0	0	0	0	202	1						
Identified disability (PET/IEP)	0	0	0	0	205	100	0	0	0	0	202	100						
LEP	0	0	0	0	5	2	0	0	0	0	5	2						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
Approved non-participation in reading – 1st year LEP	0	0	0	0	2	0												
Approved non-participation – special consideration	1	1	1	1	33	0	1	1	1	1	32	0						
Non-participation – other	0	0	0	0	97	1	0	0	0	0	92	1						

¹Percents are the percentage of students enrolled in each participation category.

²Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

³Percents are the percentage of students in each content area by mode.

ELA–READING RESULTS

Test Date: March 2009
Grade: 7
SAU: York School Department
School: York Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 762–780)	2006-2007	41	28	41	27	2630	18
	2007-2008	43	26	43	26	2604	18
	2008-2009	20	14	20	14	2618	19
	Cum. Total*	104	23	104	23	7852	18
Meets the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 742–760)	2006-2007	90	60	91	61	7605	51
	2007-2008	94	58	94	57	8049	55
	2008-2009	102	70	103	70	8484	60
	Cum. Total*	286	62	288	62	24138	56
Partially Meets the Standards – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 730–740)	2006-2007	12	8	12	8	3000	20
	2007-2008	20	12	20	12	2672	18
	2008-2009	18	12	18	12	2108	15
	Cum. Total*	50	11	50	11	7780	18
Does Not Meet the Standards – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 700–728)	2006-2007	6	4	6	4	1620	11
	2007-2008	6	4	7	4	1190	8
	2008-2009	6	4	6	4	899	6
	Cum. Total*	18	4	19	4	3709	9

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Reading Total Points	56	100	34.7	62.0	34.6	61.8	34.4	61.4
A1/A2 Interconnected Elements/Literary Text	20	36	11.8	59.0	11.8	59.0	11.8	59.0
A1/A3/4 Interconnected Elements/Informational Text/Persuasive Text	36	64	22.8	63.3	22.8	63.3	22.6	62.8

The MEA assesses students’ reading skills based on questions related to three types of reading passages: literary, informational, and persuasive. Reading passages include both long and short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

ELA-READING RESULTS

(CONTINUED)

Test Date: March 2009
 Grade: 7
 SAU: York School Department
 School: York Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	146	20	14	102	70	18	12	6	4	751	147	14	70	12	4	751	14109	19	60	15	6	751
Ethnicity																						
African American/Black	0										0						409	11	49	22	18	744
American Indian or Native Alaskan	2										2						117	12	53	19	16	746
Asian or Pacific Islander	3										3						253	24	59	11	6	753
Hispanic	0										0						142	14	56	17	13	747
Caucasian/White	141	20	14	98	70	18	13	5	4	751	142	14	70	13	4	751	13188	19	61	15	6	751
Not Reported	0										0						0					
Identified disability																						
Yes	26	0	0	13	50	8	31	5	19	741	27	0	52	30	19	741	2186	2	36	35	27	737
No	120	20	17	89	74	10	8	1	1	753	120	17	74	8	1	753	11923	22	65	11	3	754
Current LEP																						
Yes	1										1						311	4	41	29	26	739
No	145	20	14	101	70	18	12	6	4	751	146	14	70	12	4	751	13798	19	61	15	6	751
Economically disadvantaged																						
Yes	11	1	9	5	45	2	18	3	27	742	11	9	45	18	27	742	5300	8	58	22	11	746
No	135	19	14	97	72	16	12	3	2	752	136	14	72	12	2	752	8809	25	61	10	4	754
Migrant																						
Yes	0										0						8	13	50	38	0	747
No	146	20	14	102	70	18	12	6	4	751	147	14	70	12	4	751	14101	19	60	15	6	751
Gender																						
Female	60	11	18	40	67	7	12	2	3	752	60	18	67	12	3	752	6993	24	61	11	4	754
Male	86	9	10	62	72	11	13	4	5	750	87	10	72	13	5	750	7116	14	60	18	8	749
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						1025	10	53	27	11	745
No	146	20	14	102	70	18	12	6	4	751	147	14	70	12	4	751	13084	19	61	14	6	752
Gifted/talented program																						
Yes	0										0						676	66	33	1	0	766
No	146	20	14	102	70	18	12	6	4	751	147	14	70	12	4	751	13433	16	61	16	7	750

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA-READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2009
Grade: 7
SAU: York School Department
School: York Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	5	0	0	1	50	0	0	1	50	736	8	0	67	0	33	739	7	8	48	25	19	743
B. less than one hour	31	2	17	7	58	2	17	1	8	752	30	17	58	17	8	752	52	17	62	15	6	751
C. one to two hours	51	5	25	11	55	2	10	2	10	751	50	25	55	10	10	751	37	23	61	12	4	753
D. more than two hours	13	0	0	2	40	3	60	0	0	739	13	0	40	60	0	739	4	19	53	18	10	750
Which of the following best describes how you rate yourself as a student in reading?																						
A. very good	38	2	13	7	47	4	27	2	13	746	38	13	47	27	13	746	30	33	56	7	4	756
B. good	36	3	21	8	57	1	7	2	14	751	38	20	60	7	13	751	49	16	64	14	5	751
C. fair	23	2	22	5	56	2	22	0	0	751	23	22	56	22	0	751	19	5	59	26	10	745
D. poor	3	0	0	1	100	0	0	0	0	750	3	0	100	0	0	750	3	3	45	32	21	740
How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?																						
A. The questions on the test match what I have learned in reading class.	36	3	21	7	50	2	14	2	14	748	35	21	50	14	14	748	33	24	62	10	3	754
B. They match some of what I have learned.	46	4	22	9	50	3	17	2	11	751	48	21	53	16	11	751	52	18	62	15	5	751
C. They match just a little of what I have learned.	13	0	0	5	100	0	0	0	0	749	13	0	100	0	0	749	11	11	54	23	13	746
D. There is no match.	5	0	0	0	0	2	100	0	0	737	5	0	0	100	0	737	3	6	38	29	27	739
How difficult was the reading part of this test?																						
A. more difficult than my regular schoolwork	23	0	0	5	56	1	11	3	33	740	23	0	56	11	33	740	17	16	55	18	12	748
B. about the same as my regular schoolwork	59	6	26	12	52	4	17	1	4	752	60	25	54	17	4	752	65	19	62	14	5	752
C. easier than my regular schoolwork	18	1	14	4	57	2	29	0	0	750	18	14	57	29	0	750	17	22	60	13	5	752
How difficult were the reading passages on this test?																						
A. Most of the passages were more difficult than what I normally read.	8	0	0	2	67	0	0	1	33	741	8	0	67	0	33	741	9	4	44	27	24	740
B. Most of the passages were about the same as what I normally read.	51	3	15	11	55	6	30	0	0	750	53	14	57	29	0	749	54	14	63	17	5	750
C. Most of the passages were easier than what I normally read.	41	4	25	8	50	1	6	3	19	750	40	25	50	6	19	750	38	28	60	9	3	756
How hard did you try on the reading part of this test?																						
A. I tried harder on this test than I do on my regular schoolwork.	41	3	19	8	50	3	19	2	13	749	43	18	53	18	12	749	44	19	60	15	6	751
B. I tried about the same as I do on my regular schoolwork.	54	4	19	13	62	3	14	1	5	751	53	19	62	14	5	751	51	19	62	13	5	752
C. I did not try as hard on this test as I do on my regular schoolwork.	5	0	0	0	0	1	50	1	50	730	5	0	0	50	50	730	5	9	51	26	15	744
How much time do you spend reading at home each day?																						
A. more than one hour	26	2	20	6	60	1	10	1	10	750	25	20	60	10	10	750	21	27	57	11	5	755
B. 20 minutes to an hour	49	4	21	10	53	4	21	1	5	752	48	21	53	21	5	752	45	22	62	12	4	753
C. less than 20 minutes	15	0	0	3	50	2	33	1	17	741	15	0	50	33	17	741	13	13	61	17	8	749
D. I rarely read at home.	10	1	25	2	50	0	0	1	25	748	13	20	60	0	20	747	21	7	59	24	11	746
Optional school/SAU question																						
A.	0										0											
B.	100	0	0	0	0	0	0	1	100	726	100	0	0	0	100	726						
C.	0										0											
D.	0										0											

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards
N = Number

MATHEMATICS RESULTS

Test Date: March 2009
Grade: 7
SAU: York School Department
School: York Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 762–780)	2006-2007	43	29	43	28	2142	14
	2007-2008	46	28	46	28	2028	14
	2008-2009	34	23	34	23	2220	16
	Cum. Total*	123	27	123	27	6390	15
Meets the Standards – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (Scaled Score 742–760)	2006-2007	70	47	70	46	5642	38
	2007-2008	88	54	88	53	5703	39
	2008-2009	70	48	70	48	5879	42
	Cum. Total*	228	50	228	49	17224	40
Partially Meets the Standards – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 728–740)	2006-2007	22	15	23	15	4077	27
	2007-2008	20	12	20	12	3733	26
	2008-2009	25	17	25	17	3537	25
	Cum. Total*	67	15	68	15	11347	26
Does Not Meet the Standards – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 700–726)	2006-2007	15	10	15	10	3001	20
	2007-2008	10	6	11	7	3054	21
	2008-2009	17	12	18	12	2484	18
	Cum. Total*	42	9	44	10	8539	20

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Mathematics Total Points	56	100	33.0	58.9	32.9	58.8	29.9	53.4
A. Number	14	25	8.5	60.7	8.5	60.7	7.7	55.0
B. Data	16	29	8.8	55.0	8.7	54.4	8.1	50.6
C. Geometry	12	21	8.1	67.5	8.0	66.7	6.9	57.5
D. Algebra	14	25	7.7	55.0	7.6	54.3	7.3	52.1

The MEA assesses students’ mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.

MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2009

Grade: 7

SAU: York School Department

School: York Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	146	34	23	70	48	25	17	17	12	749	147	23	48	17	12	749	14120	16	42	25	18	745
Ethnicity																						
African American/Black	0										0						416	5	26	28	41	733
American Indian or Native Alaskan	2										2						119	8	30	31	30	737
Asian or Pacific Islander	3										3						258	25	43	19	13	750
Hispanic	0										0						142	8	39	23	30	739
Caucasian/White	141	34	24	68	48	24	17	15	11	750	142	24	48	17	11	750	13185	16	42	25	17	745
Not Reported	0										0						0					
Identified disability																						
Yes	26	2	8	6	23	6	23	12	46	732	27	7	22	22	48	731	2189	2	17	27	53	728
No	120	32	27	64	53	19	16	5	4	753	120	27	53	16	4	753	11931	18	46	25	11	748
Current LEP																						
Yes	1										1						323	4	20	28	48	729
No	145	34	23	70	48	25	17	16	11	750	146	23	48	17	12	749	13797	16	42	25	17	745
Economically disadvantaged																						
Yes	11	0	0	5	45	4	36	2	18	735	11	0	45	36	18	735	5308	7	35	30	28	738
No	135	34	25	65	48	21	16	15	11	751	136	25	48	15	12	750	8812	21	46	22	11	749
Migrant																						
Yes	0										0						8	0	50	38	13	742
No	146	34	23	70	48	25	17	17	12	749	147	23	48	17	12	749	14112	16	42	25	18	745
Gender																						
Female	60	14	23	24	40	15	25	7	12	748	60	23	40	25	12	748	6992	16	43	25	16	745
Male	86	20	23	46	53	10	12	10	12	751	87	23	53	11	13	750	7128	15	41	25	19	744
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						1024	7	26	36	31	736
No	146	34	23	70	48	25	17	17	12	749	147	23	48	17	12	749	13096	16	43	24	17	745
Gifted/talented program																						
Yes	0										0						676	68	29	2	0	767
No	146	34	23	70	48	25	17	17	12	749	147	23	48	17	12	749	13444	13	42	26	18	744

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NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2009

Grade: 7

SAU: York School Department

School: York Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights? A. none B. less than one hour C. one to two hours D. more than two hours	5 31 51 13	0 4 3 0	0 33 15 0	1 4 9 2	50 33 45 40	0 2 2 0	0 17 10 0	1 2 6 3	50 17 30 60	723 751 742 733	8 30 50 13	0 33 15 0	33 33 45 40	0 17 10 0	67 17 30 60	720 751 742 733	7 52 37 4	6 16 18 15	30 42 44 38	28 25 24 24	36 17 14 22	735 745 747 743
Which of the following best describes how you rate yourself as a student in mathematics? A. very good B. good C. fair D. poor	26 33 31 10	5 2 0 0	50 15 0 0	2 6 6 2	20 46 50 50	0 1 2 1	0 8 17 25	3 4 4 1	30 31 33 25	750 745 735 738	25 35 30 10	50 14 0 0	20 43 50 50	0 7 17 25	30 36 33 25	750 743 735 738	26 46 23 5	35 13 3 1	43 48 32 22	12 25 37 37	9 15 27 40	754 745 737 731
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics? A. The questions on the test match what I have learned in mathematics class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	23 41 36 0	2 2 3 0	22 13 21 0	2 8 6 0	22 50 43 0	0 2 2 0	0 13 14 0	5 4 3 0	56 25 21 0	737 743 745 0	23 43 35 0	22 12 21 0	22 47 43 0	0 12 14 0	56 29 21 0	737 742 745 0	26 53 17 4	23 15 9 7	43 45 35 21	20 26 32 22	13 15 24 51	749 746 740 730
How difficult was the mathematics part of this test? A. more difficult than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	32 55 13	2 4 1	17 19 20	5 7 3	42 33 60	2 2 0	17 10 0	3 8 1	25 38 20	743 741 748	31 56 13	17 18 20	42 32 60	17 9 0	25 41 20	743 740 748	37 51 12	8 16 41	40 44 35	29 25 13	23 15 11	740 746 755
How hard did you try on the mathematics part of this test? A. I tried harder on this test than I do on my regular schoolwork. B. I tried about the same as I do on my regular schoolwork. C. I did not try as hard on this test as I do on my regular schoolwork.	41 54 5	2 5 0	13 24 0	6 10 0	38 48 0	1 2 1	6 10 50	7 4 1	44 19 50	738 748 727	40 55 5	13 23 0	38 45 0	6 9 50	44 23 50	738 746 727	48 47 5	14 18 14	42 43 27	27 23 25	17 16 34	744 746 738
On average, how many minutes a day do you spend working on mathematics in class? A. less than 30 minutes B. 30–45 minutes C. 45–60 minutes D. more than 60 minutes	13 23 21 44	1 3 0 3	20 33 0 18	0 3 7 6	0 33 88 35	0 0 0 4	0 0 0 24	4 3 1 4	80 33 13 24	723 750 748 742	13 25 20 43	20 30 0 18	0 30 88 35	0 0 0 24	80 40 13 24	723 746 748 742	8 38 42 12	8 13 20 16	30 40 45 42	29 27 23 25	33 20 12 17	737 743 748 745
How often do you use calculators in mathematics class? A. almost every day B. two or three days a week C. two or three times a month D. never or almost never	3 21 33 44	0 0 3 4	0 0 23 24	0 1 9 6	0 13 69 35	0 25 1 6	0 0 8 0	1 5 0 6	100 63 0 35	726 728 755 741	3 20 33 45	0 0 23 22	0 13 69 33	0 25 8 6	100 63 0 39	726 728 755 740	15 31 26 28	19 18 17 11	38 42 43 42	25 24 24 27	19 16 17 19	745 746 746 743
How often do you use laptops in mathematics class? A. almost every day B. two or three days a week C. two or three times each month D. never or almost never	8 5 33 54	0 0 2 5	0 0 15 24	0 1 6 9	0 50 46 43	0 0 2 2	0 0 15 10	3 1 3 5	100 50 23 24	712 740 744 746	8 5 33 55	0 0 15 23	0 50 46 41	0 0 15 9	100 50 23 27	712 740 744 745	10 22 33 35	12 13 18 16	39 43 44 40	24 26 25 25	24 18 13 19	741 744 747 744
Optional school/SAU question A. B. C. D.	0 100 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	100 100 100 100	708 708 708 708	0 100 0 0	0 0 0 0	0 0 0 0	0 0 0 0	100 100 100 100	708 708 708 708						

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